|  |  |  |  |
| --- | --- | --- | --- |
| Title: | **Managing the school environment** | | |
| Level: | 4 | | |
| Credit value: | 8 | | |
| Learning outcomes (the learner will) | | Assessment criteria (the learner can) | |
| 1. Understand the role of environment and sustainable development systems in schools | | 1.1  1.2  1.3  1.4 | Identify which activities in schools are governed by environmental legislation  Research the national guidance related to environmental matters and sustainable schools  Use benchmarking tools to review a school’s current position as a sustainable school and its commitment to sustainability    Recommend developments to improve a school’s current performance as a sustainable school |
| 1. Understand whole-school approaches to school sustainability | | 2.1  2.2  2.3  2.4 | Identify the principles underpinning whole school approaches to sustainability  Explain how to involve stakeholders in surveying and developing a sustainable and environmentally friendly school environment  Complete a sustainability survey for a school designed to identify areas for development  Recommend developments based on a sustainability survey |
| 1. Be able to contribute to the management of water and energy resources in a school | | 3.1  3.2  3.3  3.4 | Identify the statutory requirements relating to energy and water management that impact on schools  Benchmark a school’s energy and a water costs against government standards  Evaluate the effectiveness of a school’s energy and water policies  Recommend improvements to a school’s monitoring policies in order to reduce energy consumption in a school |
| 1. Be able to contribute to the effective management of school grounds | | 4.1  4.2  4.3  4.4 | Identify good practice in schools’ grounds management  Review the contribution a school business manager can make to the management and development of school grounds  Analyse the effectiveness and appropriateness of a school’s grounds management contract.  Recommend improvements for the current management and use of school grounds |
| 1. Be able to provide a summary of learning on the management of the school environment | | 5.1  5.2  5.3  5.4 | Evaluate own professional competence in relation to managing the school environment  Reflect on the learning gained through completion of the managing school environment module assessment tasks and learning activities  Summarise insights gained into current policy and practice in a school and the impact of work undertaken on these to date  Identify areas for further professional learning and the improvement of policy and practice in a school |
| **Additional information about the unit** | |  | |
| Unit purpose and aim(s) | | To develop an understanding of the principles and practice of school environment management as required by a practising or potential school business manager. This concerns understanding sustainable development in a school; whole school approaches to sustainability; energy and water management in a school and the management of a school environment and grounds. | |
| Details of the relationship between the unit and relevant national occupational standards or professional standards or curricula (if appropriate) | |  | |
| Assessment requirements or guidance specified by a sector or regulatory body (if appropriate) | |  | |
| Support for the unit from a sector skills council or other appropriate body (if required) | |  | |
| Location of the unit within the subject/sector classification system | |  | |
| Unit guided learning hours | |  | |